

## What is a Family-School Compact?

A Family-School Compact is an agreement that parents, students, and teachers develop together. To explain how we will work together to make sure all students get the support they need to reach and exceed grade level standards.

Effective Compacts:

- ✓ Begin with standards.
- ✓ Focus of student learning.
- ✓ Respond to school data.
- ✓ Define everyone's responsibilities
- ✓ Depend on all stakeholders to believe in it and use it!

## Jointly Developed

The parents on our PBIS team and 6<sup>th</sup> grade faculty and staff of GMMS developed this Family -School Compact for Achievement. Parents created the suggestions for activities to support learning. The School-wide leadership team meets to update the Compact.

For more information on the 6<sup>th</sup> grade Compact, you may contact Mr. Melancon at 985-475-7314.

## Activities to Build Partnerships

We will strive to build our home-school partnership through the following activities this year.

- Orientation
- Open House
- Title I Parental Involvement Activities
- PTC
- Parent Volunteers
- Parent/Teacher Conferences

## Communication about Student Learning

Golden Meadow Middle School is committed to communicating regularly with families about our students' learning. Some of the ways that you can expect us to communicate are:

- Facebook
- School Calendars
- Parent - Teacher Conferences
- JPAMS Parent Portal
- GMMS Website
- Phone calls/emails

## Family - Family Middle School Compact 2020 - 2021

### 6<sup>th</sup> Grade Focus



Golden Meadow Middle School  
630 South Bayou Dr.  
Golden Meadow, LA. 70357  
Phone: 985-475-7314  
Fax: 985-475-6623  
www.gmms.mylpsd.com  
Facebook: <https://www.facebook.com/gmmslions>

Hennessy Melancon, Principal

Kelly Young, Assistant  
Principal

Brett Stall-Licon, Professional  
School Counselor

## Our Goals for Student Achievement

### District Goals

1. Students arrive in 9<sup>th</sup> grade on-time and on-level.
2. Students are on track to be college or career ready in 9<sup>th</sup> grade.
3. Students will graduate on time.
4. Students will enroll in college or join the workforce.

### School Goals

Our goals are designed to use available data to measure student proficiency in Literacy and Math.

- ✓ All students will demonstrate proficiency in key measures of academic performance by the end of 8th grade.
- ✓ GMMS School will build a positive culture and climate by creating a school environment that is positive, welcoming, friendly, safe, and orderly.

### School Vision

- ✓ GMMS will become an "A" rated middle school.

## Teachers, Parents, and Students - "Soaring to Top"

### In the Classroom

Our team will work with students and their families to support success in literacy and in math skills. Some of our key connections will be:

- Regular communication with parents about academic growth through RTI meetings, emails, and parent/teacher conferences.
- Our school web page and district webpage has links to family friendly websites for skill building.

### At Home

Golden Meadow Middle School parents through its PBIS and Leadership team joined staff to develop ideas about how families can support students' success in literacy and in math. Families may have other ideas to add to this list.

- Make sure your child arrives to school on time and is prepared to learn.
- Read the monthly calendar, school webpage, and Facebook page to stay current on activities and deadlines.
- Review student progress in the student progress center.
- Have conversations at home with your child about daily classroom lessons taught.

### Students

Golden Meadow Middle School students joined staff and parents to develop ideas about how they can succeed in school with academic success in math and literacy. Students came up with the following ideas to make the home and school connection:

- Have conversations at home about what was learned at school daily.
- Actively participate in Moby Max Math and Achieve 3000.
- Actively participate in class daily.
- Complete all home and class assignments to the best of our ability.