

# GMMS

# Procedures, Policies & Expectations

### **R.O.A.R. Expectations**

**Respect**- everyone and all property

**Obey-** all rules on campus

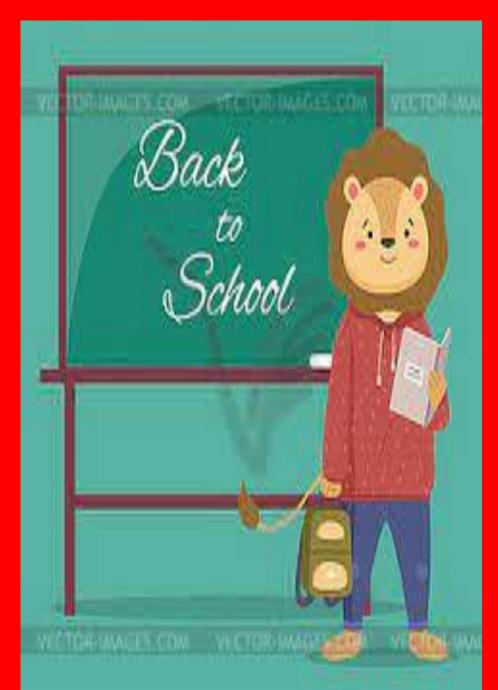
Attitude- always positive



Responsibility- always prepared for school & for class

Arrive to school prepared for the day.

- •Be on time. The morning bell rings at 7:43.
- Dress appropriately.
- •Have class materials.



# Tardy

 Tardy to class—this is when you do not make it into the class at the tardy bell.



 Tardy to school--- after 5 unexcused tardies to school, you will be referred to Truancy Court.

#### Golden Meadow Middle School

2022-2023 Dress Code Policy #Lion_		#Lion_Strong	"We Dress for Success Daily!"
<b>*</b>	Red, gray, or white only Oxford or polostyle Always tucked in Sweatshirts: solid red, white or gray.	Shoes:	Closed back and closed toe No slippers of flip-slops No crocs No heelies
Undershi 💠	irts: White or red only	Jackets	: Required to unzip if asked to do so to check for appropriate school shirt
	Be worn at the waist Be loose fitting Khaki <b>Not be skinny style, joggers, jeggings, legging</b> cargo No elastic on the bottom of the pants Only announced spirit jean days: jeans that are l fitting, hole free and ankle-length will be allowed	loose	rs: Solid red, white or gray Hood removed in the building Only a small logo in the corner allowed

Spirit s	hirts:	Hair:	
•	Worn on Friday only	Appropriately groomed	
	Promote GMMS	<ul> <li>Natural color</li> </ul>	
٠	Red, white or gray spirit shirt		
Bocks:		Piercings:	
	Be worn at all times	<ul> <li>No facial piercings</li> </ul>	
	Be red, white, gray, black or khaki	Earrings not to exceed the size of a quarter	
		No gauges	
Belts:		ID tags:	
	Be worn at all times, if the pants have loops	<ul> <li>Worn on the top of the right collar</li> </ul>	
	No belt buckle bigger than your ID	<ul> <li>Wom at ALL times</li> </ul>	
	No studs or grommets	<ul> <li>Nothing on your ID tag</li> </ul>	
•	Solid red, white, gray, black, brown, or khaki	<ul> <li>Only current year ID</li> </ul>	
		<ul> <li>No defacing of ID</li> </ul>	
Dress d	lown days:	School bags:	
	On Tuesdays with a school-issued pass	<ul> <li>Clear plastic, mesh, or non-mesh school bag allowed</li> </ul>	<b>.</b>

Note: Any tattoo should be covered. Refer to the parish handbook for more details about dress.

### **Violations of Dress Code**

- No ID--- Report to the library for a new one.
  - Name recorded as violation.
  - Violations will result in an after-school detention after the 5<sup>th</sup> violation and eventually ISS.
  - \$2.00 to buy a new one.
  - Parent contact is made.



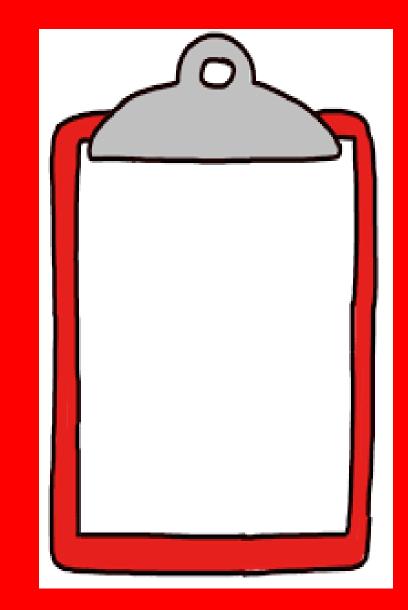


#### Dress Code Policy and Tardy to Class Policy:\*

1 <sup>st</sup> Offense	Warning/Recorded			
2 <sup>nd</sup> Offense-4 <sup>th</sup> Offense	Recorded/Conference			
5 <sup>th</sup> Offense- 7 <sup>th</sup> Offense	After-school detention			
8 <sup>th</sup> Offense and up	ISS/Parent Conference			
*Violations start over in January.				

#### **Procedures to see Ms. Young or Mr. Melancon**

 Sign-up in the office Fill out a form You will be called when either is available.



### Procedures to see the counselor, Ms. Licona

- Fill out a counselor form in an elective class. Report to the office with the form. Ms. Nancy or Ms.
   Becky will call Mrs. Licona to see if she is available.
- Or fill out the Google form How Are You Feeling in Mrs. Licona's Google classroom; and she will speak to you during an elective class.



#### **Procedures to see the school Nurse**

- Fill out a form in the classroom.
- Report to the office.
- Ms. Nancy or Ms. Becky will call the nurse to see if she is available.



### **Grades**

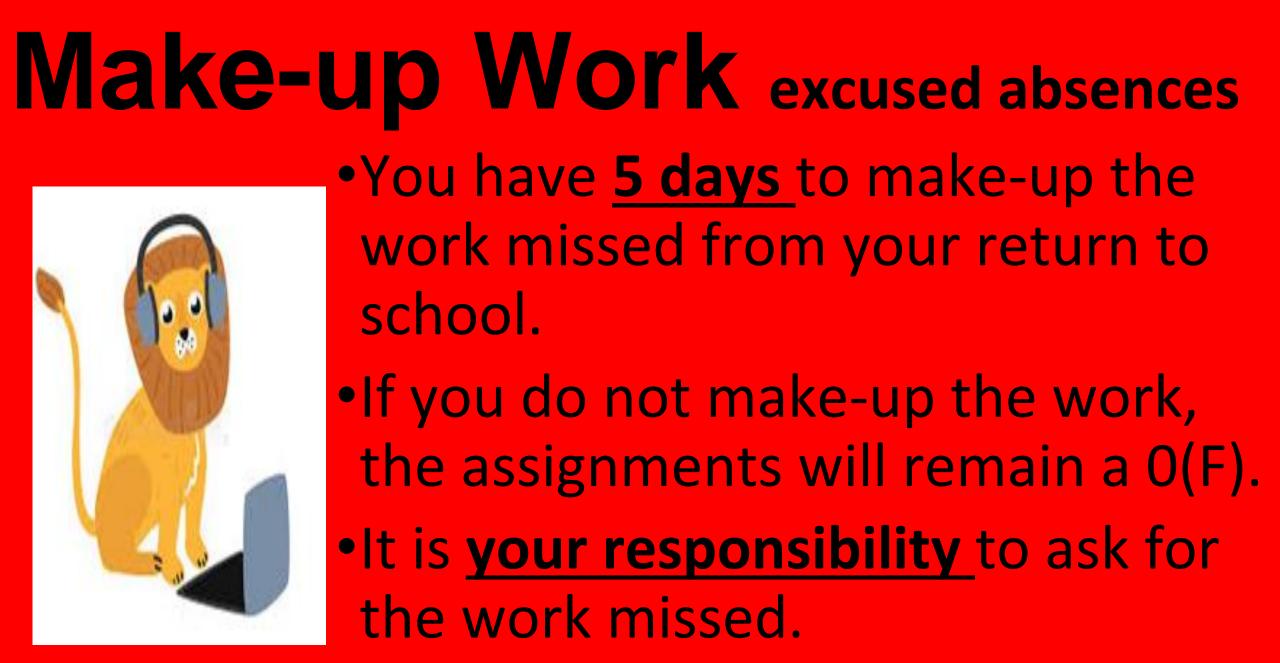
#

70% Summative: You need a minimum of 4 grades per nine weeks.

District Unit Assessments, Teacher made assessments, Essays, Moby Max Test Prep, Major Projects, Map Skill Assessments, CER Assessment(minimum of twice a nine weeks)

30% Formative: You can split into two 15% categories.

Homework, Fluency Practice, Gizmo practices , Vocabulary quizzes, bell work, Exit tickets, Model tracking for Open Sci-Ed, Paragraphs, CER practice, Achieve—4 for progress report and 4 for end of the nine weeks



## **GMUES CAMPUS**

- Follow the arrows on the sign in the center. Students should walk to the right, counter clockwise.
- 6th graders will walk the quad on the library side to the right.
- 7th & 8th graders will walk the quad on the cafteria side to the right
- Only students going to classes on the Library side should cross the middle of the quad area.



## **Cell Phones**

- You can <u>ONLY</u> use your cellphone before school and during your brain break!
- Bathrooms and classrooms (PE in cafe) are red zones.
- The cafeteria at lunch is a red zone.

 No Social Media use is allowed during school hours!!!

#### GMMS Cell Phone Policy Change: Effective 8/5/2021

Cell phones will only be allowed during morning take-in, until 7:45 A.M., and during lunch brain break time to check for messages from parents. Phones should never be used in classrooms, bathrooms, dressing rooms, and in the cafeteria. Chromebooks are now given to all students so cell phone use for educational purposes is not needed in a classroom. Students may come to the office, counselor, nurse, or administrator if they need to call home. Students that do have cell phones should have it powered off and out of sight in classrooms at all times.

Expectations of devices on campus: Refer to Policy JCDAE and IFBGBA

- Cell phones or other technology devices are prohibited during test/exams. The presence of an electronic device will be considered a testing irregularity with school consequences. Chromebooks can be used for test that are computer based.
- Electronic bullying or harassment will not be tolerated and will be subject to disciplinary and/or bullying
  policies.
- Cell phone or any other technology infractions will follow the LPSD student code of conduct.
- The LPSD internet/email use agreement will be strictly enforced. All school/district/classroom rules must be followed.
- The school/district assumes no liability for loss, damage, or theft to any phone/device brought to school for any purpose.
- Students agree that, while within the school campus, they will access the Internet only via the District provided Wi-Fi and not via any cellular (3g, 4g, 5g, LTE) services or other internet Wi-Fi connection.
- The use of social media will be prohibited on campus. Chromebooks are provided by GMMS so personal cell phones do not need to be used for educational purposes.

#### Cell phone violations using the device in a red zone

#### CONSEQUENCES:

#### First Violation: Teacher official warning and documented.

Second Violation: Teacher writes referral, notifies parent, and administration will assign an after school detention.

Third Violation: Major written referral for unauthorized use of technology, confiscation of phone, ISS, and loss of privilege to be determined by the administration.



### Walk, Don't Run!

- Walk to classes and at recess.
- •When transitioning to class walk in a singlefile on the right-side of the walkway.



### **Classrooms**

- Be on time for class.
- Enter classrooms silently.
- Begin on bell work immediately.
- Be an active participant in class.



- Throw away your trash on the way out. Don't waste supplies.
- Don't write on tables/desks.
- Spray and wipe down area prior to dismissal.

#### **Behave appropriately**

No bullying or ridiculing.
No sass!
Watch your language.

•Treat others, students and adults, in the manner you would like to be treated.



**Golden Rule: Treat others as you would like them to treat you.** 

### Show respect for yourself, others, and

#### **property**

- •Throw trash in cans.
- •Pick up trash.
- •Keep your classroom clean.



### **Restrooms**

 Remember to:  $\succ$  Flush toilets. ► Wash hands. ≻No graffiti.  $\geq$  No loitering. •Go before school and recess. No cellphone use in restrooms •No hanging out in the restroom.



#### **Cafeteria**



• ALL GMMS students can eat breakfast and lunch for FREE!

- Wash hands before entering.
- Keep tables clean.
- Speak with an inside voice.
- Keep extra money in your account for extra food if extras sold.
- Throw away plate in the garbage on your way out.

#### **Playground**

- Stay with your class and teacher.
- •Follow game rules to play fair and safe.
- •No pushing, shoving, cursing, or fighting.
- •Throw away trash in the garbage.



### No physical contact

- Do not push, shove, hit! Keep your hands and feet to yourself!!!
- •The school will press charges against you.
- •This means: a fine, court and community

service after school.



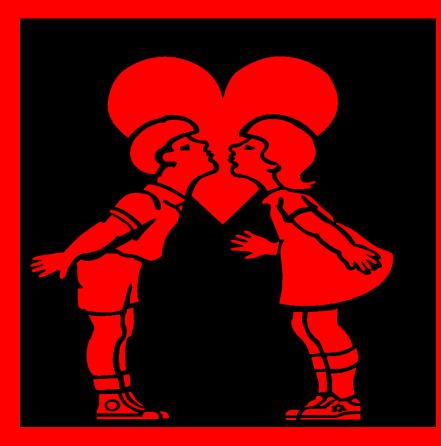
### **Playground Games**

- Follow rules.
- •No cutting.
- •No cheating.
- Play by your grade level only.



### **No PDA!**

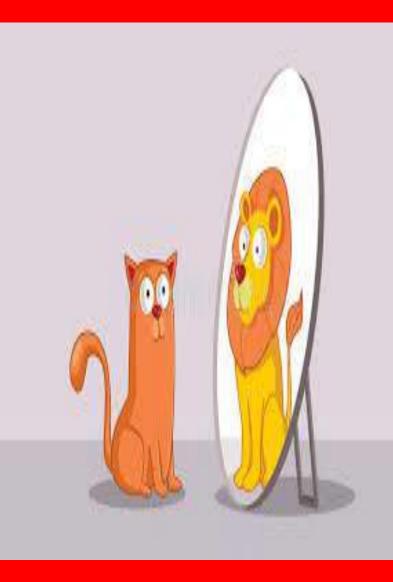
### No hugging, kissing, holding hands! No shaking hands!







### **Respect Yourself**



Dress appropriately.
Treat others in the manner you want to be treated.
Practice good hygiene.



## Respect for Other Students and Faculty

- Don't spread rumors.
  No bullying/ridiculing.
  Be helpful.
  Be friendly.

#### **Respect for Adults**

- Say "Yes, Sir," and "No, Ma'am."
- Hold doors open and allow adults to pass ahead of you.
- Smile
- If you don't have anything nice to say, say nothing at all.
- Be mindful of your tone of voice.



#### Discipline **Procedures**

**GMMS Consistency Management Plan** 

#### **Minor Infractions**

(Address as a "Classroom Management Issue")

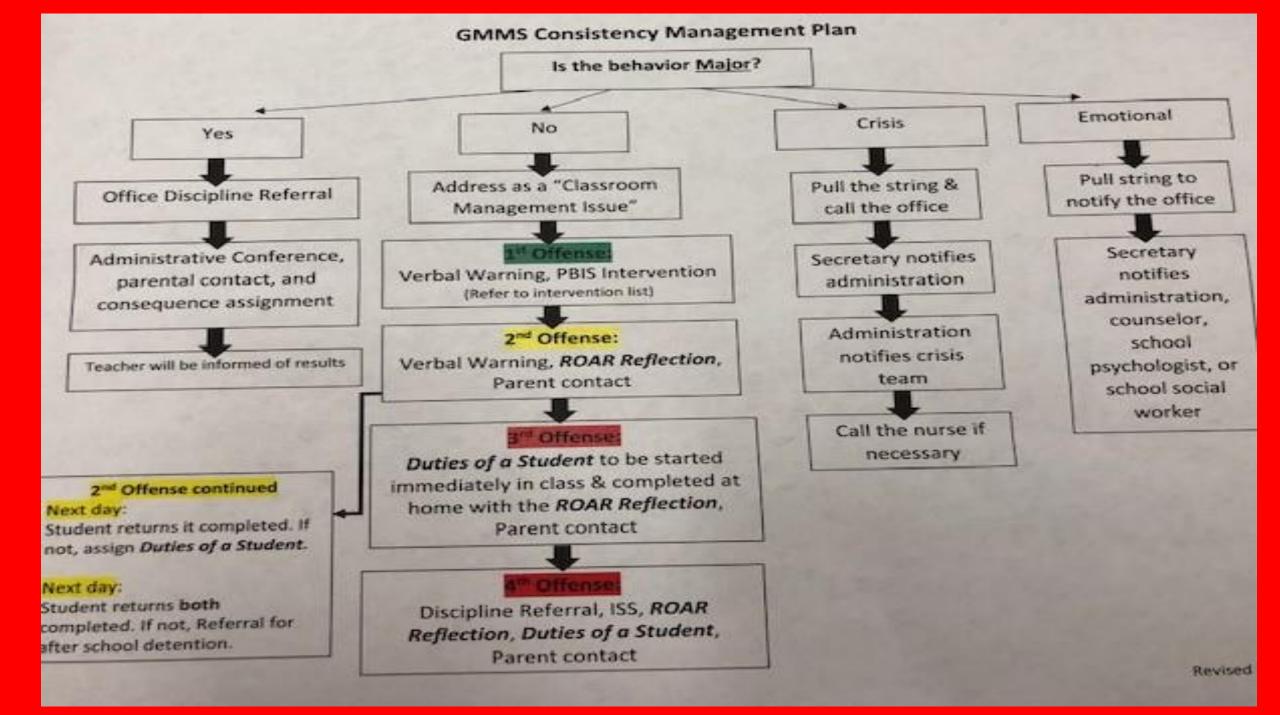
Offense: - Verbal Warning, PBIS Intervention

2<sup>nd</sup> Offense: - Verbal Warning, ROAR Reflection, Parent contact Next day: Student returns it completed. If not, assign Duties of a Student. Next day: Student returns both completed. If not, Referral for after school detention.

Offense: - Duties of a Student to be started immediately in class & completed at home with the ROAR Reflection, Parent contact

Offense: - Discipline Referral, ISS, ROAR Reflection, Duties of a

Student, Parent contact



Student:
pluuent.

Teacher:

Date:

R.O.A.R. Reflection Sheet

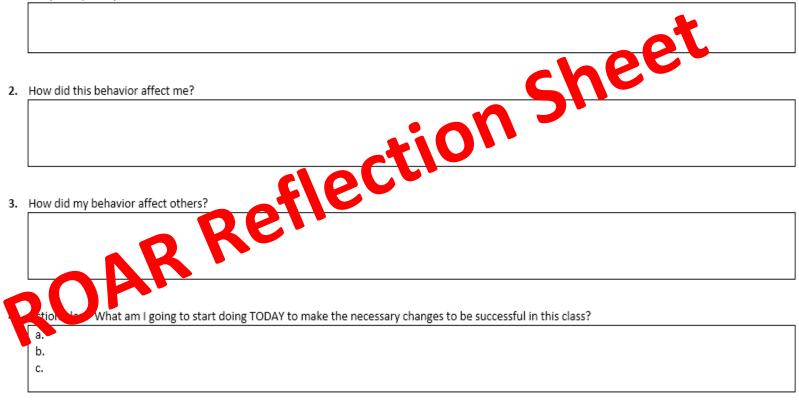
Reason for R.O.A.R(check below)

<ul> <li>Dress code</li> </ul>	Olnappropriate	<ul> <li>Unengaged</li> </ul>	○ Talking out of	Overbal disruption	ORefusing to follow	OFailure to have	Other
	language		turn		instructions	supplies	

#### Student Reflection:

1. Why did I participate in the above behavior?

\_\_\_\_\_



Parent signature:

Administrator signature:

#### The Duties of a Student

The first duty of a student in a class is to present himself/herself at the classroom <u>before</u> the class is scheduled to begin. Inattention to this duty will result in the acquisition of handwritten work. Habitual tardiness will result in an office referral and the receiving of a higher set of consequences. Tardiness disrupts the class proceedings and therefore disturbs the learning process. This will not be viewed kindly either by the teacher or the administration of Golden Meadow Middle School, particularly if it becomes a repetitive offense.

The second duty of a student is to present himself/herself with the required materials for the completion of, or participation in, the classroom procedures of the day. This information has usually been given to the student prior to the day of the class, by the teacher. Failure to bring these materials (book, binder, pen/pencil, loose leaf paper, etc.) hinders the student's participation in class and causes unnecessary delay as the student attempts to borrow these materials, or uses valuable classroom time having the teacher write out a hall pass so he or she may go to their locker to acquire the needed materials. When the student returns to class, he or she will cause a further disturbance by entering the class late and then having to ask the teacher to repeat the material, or disturbing a classmate by borrowing a notebook to catch up. This constitutes a major disturbance to the learning process of both the student and his/her classmates. This will not be viewed kindly either by the teacher or the administration of Golden Meadow Middle School, particularly if it becomes a repetitive offense.

The third duty of a student in a class is to pay attention to the class proceedings. THE PUR OSE OF (f) STUDENT IN THE CLASS IS TO RECEIVE INSTRUCTION AND TO PARTICIPATE IN THE LARNING PROCESS! Failing to remain attentive to the instruction of the teacher or the learning activities durives the student of an education for which his parents and all taxpayers are contributing in order that he cashe may become an <u>educated</u> and <u>productive</u> member of society.

A student may fail to pay attention during the learning process in our per of ways. These include but are not limited to the following:

Sleeping, Drawing/doodling, Copying notes missed due to excessive absence from class, Talking to other members of the class during instructional time, Giggling, Asking questions for the purpose of distracting others from the learning process,

Using factions for the purpose of distracting others from the learning process, Using factics or strategies to draw attention to oneself and away from the lesson, Etc...

Most of these ways are well known to teachers since we were all students in middle school classes at one point in our lives. Teachers also realize that students will from time to time cause minor disturbances; it is the <u>repetitive</u> and/or <u>flagrant</u> behavior which results in the necessity for disciplinary action.

The last duty of a student is to realize that most of their fellow students attend school in order to prepare themselves for a career, either in the business world, or for continuing their education in a university, college, or specialty school system. It is not the privilege of any one student to a pupt the class proceedings/learning process and violate the rights of all the remaining students in the class. Despect should be shown to <u>ALL INDIVIDUALS</u>, <u>AT ALL TIMES</u>, whether they are students, page 3, leaver, staff, or administration. This is quite simply a display of proper manners which every participates of their child. It should be practiced by students in the classroom. All adults do not necessarily meet this ideal code of behavior, and we understand that sometimes a student will lapse; but ON correction should be enough! Respect for all individuals is something for which one should strive and is one bly the MOST IMPORTANT LESSON which a student can learn.

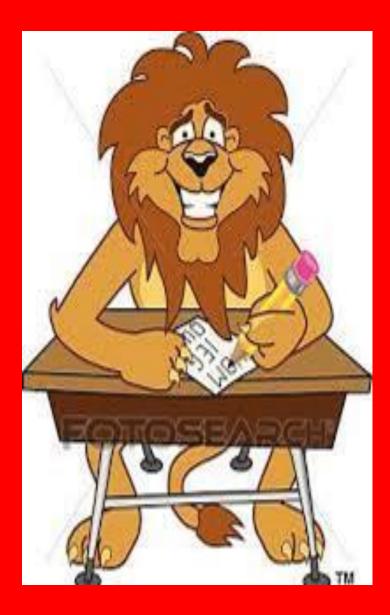
Unortunately, it is the purpose of this essay to bring this information to the attention of those students who, for one reason or another, seem to lack an understanding of their purpose and responsibilities in the classroom and while on school grounds. It is the hope that the use of this information in one disciplinary action will provide the student with a code of behavior to make it unnecessary to repeat this action or to escalate the disciplinary action in a manner that would require the student's loss of privileges or removal from their current educational setting.



#### **After-school Detention**

This will be held <u>every</u>
 <u>Wednesday</u> until **3:55**.





# **GOOD LUCK & HAVE A GREAT SCHOOL YEAR!**

# **#LION\_STRONG**

